



2023/2024

Keswick High School

COURSE SELECTION PRESENTATION FOR GRADE 10 STUDENTS

COURSE SELECTION



Course Selection Information



- Pathway planning & course selection resources are available!

2023/2024
PATHWAYS PLANNING AT
Keswick High School
COURSE SELECTION

Graduation Requirements

- 12 Credit Hours
- 18 Credit Hours
- 2+ Learning Credits
- 2+ Learning Credits

Course selections require planning and support!

Choose wisely! Know your strengths and interests. Consult with teachers, guidance and parents/guardians. Research post-secondary requirements. "My Pathway Planner" is your research tool.

GRADE 9 & 10 PATHWAYS

ACADEMIC

Academic courses focus on the essential concepts of the discipline and also explore related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts of the course and incorporating practical applications as appropriate. Academic courses have more student-initiated activities and the curriculum is delivered at a quicker pace, requiring work outside of the class. PATHWAYS - University, College, Apprenticeship and Direct to Work.

LOCALLY DEVELOPED

Locally-developed courses have been developed to meet the needs of students whose skills fall below grade level. It is a guided approach to learning using practical examples and concrete objects. Each student's strengths and needs will determine appropriate pathways through secondary school.

PATHWAYS - Some College programs, some Apprenticeships, Direct to Work and Community Living

DE-STREAMED

De-streaming means this school will no longer be offering courses in the applied stream. De-streamed courses will have students from multiple pathways. Research shows that de-streaming results in better outcomes for students and particularly those who are from marginalized communities. PATHWAYS - University, College, Apprenticeship and Direct to Work.

2023-2024
COURSE SELECTION

COURSE SELECTIONS DUE ONLINE: Friday, February 24th @ 4:00pm

Everything is completed online and approved by parent/guardian through email (no paperwork). Course selection information powerpoints and handbooks can be found on the Guidance and Student Success Google Classroom (link code in window) and the KHS website, under the Guidance tab.

TIMELINES

Guidance Presentations - Guidance to visit Grade 9, 10, 11 classes to provide presentations and info sessions

JAN. 10-12

JAN. 12- FEB. 16

JAN. 16-20

FEB. 16-24

FEB. 24 @ 4pm

FINAL DAY TO SUBMIT COURSE SELECTIONS - Please submit through My Pathway Planner by 4pm on February 24th.

Choose courses wisely! Because the master timetable at KHS will be created based on your requests!

Pre-Up Guidance - Guidance will be in the main hall, during lunch, for pop-up sessions to support any students requiring help with post-secondary research, course selections and pathway planning.

LOCK-IN WINDOW - Period of time during which students' submit online course selections through My Pathway Planner. Once you have reviewed your selections, send an approval email to a parent/guardian for final sign-off.

Access My Pathway Planner (see instructions below). Utilize My Pathway Planner to research post-secondary programs/pathways and their requirements to develop a pathway plan. Engage in informed discussion about appropriate courses with parent/guardians, teachers and guidance counselors.

TIPS FOR ONLINE COURSE SELECTION IN 'MY PATHWAY PLANNER'

STEP 1: Access the Course Selection tool in 'My Pathway Planner' from the Keswick High School website. Click on the 'My Pathway Planner' icon. Login using your YRDSB student number and password. Using the left-hand navigation menu, click 'High School' to create a plan.

STEP 2: Add courses for next year in the high school planner. Click on to add a course. In the course selection and details screen, explore the available courses. The 'Graduation Indicator' will help you keep track of your progress. Click 'View progress' for a list of specific graduation requirements.

STEP 3: Review and submit your courses. Check that you have a full course selection and have selected all compulsory courses needed. Prior to submitting, click on the 'Review course selections' button and give your selections one final look over. When you are satisfied with your selection, click on 'submit course'.

STEP 4: Once you have submitted your courses, you will be asked to provide a parent/guardian email. Speak with your parent/guardian about your course selections and please have them click 'approve selections' in the email that was sent to them. This completes course selections.



Course Selection Information



- COPIES AVAILABLE ONLINE AT: www.yrdsb.ca/schools/keswick.hs
- To support your course selection at KHS, we encourage you to review this presentation, the handouts and any additional information posted to our website, at home with your parent/guardian

The screenshot shows the Keswick High School website. The top navigation bar includes links for Keswick H.S., School Information, News & Events, Departments & Programs, Students, Parents, **Guidance** (circled in red), Library, and School Council. Below the navigation bar, the 'You Are Here' path is 'Schools > Keswick H.S.'. The main content area features a calendar for Monday, December 19, and Tuesday, December 20. A large red arrow points from the 'Guidance' link to the '2022-2023 School Year Calendars' section, which displays the September 2022, February 2023, and March 2023 calendars. The right sidebar contains contact information for Keswick High School, including the address, phone, fax, email, and bell times. Below the contact information are links for the Principal's Message, Trustee Message, School News, and teachassist.





Important Dates



February

16



February

24

Window for online submission of course selection

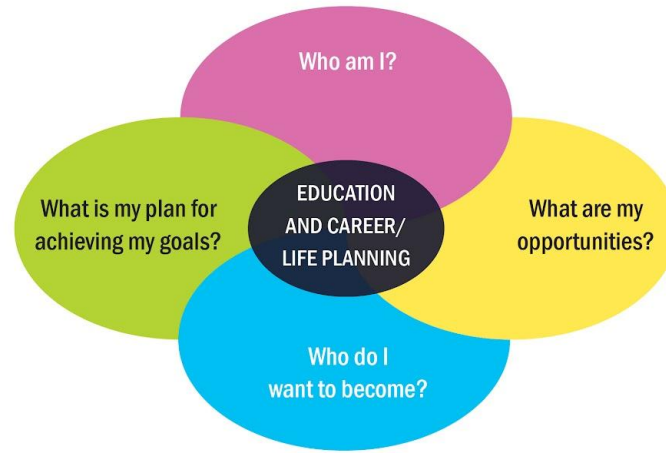
*Students submit online course selections through **My Pathway Planner** during this time*

February

24

Online course submission **MUST** be completed by 4pm on February 24th

Note: Once submitted, course selection can only be changed by your guidance counsellor



- INDIVIDUAL PATHWAY PLANNER
 - HIGH SCHOOL PLANNER
 - COURSE SELECTION TOOL

Completing
Course Selection

my
PATHWAY
planner

www.yrdsb.ca/schools/keswick.hs/guidance

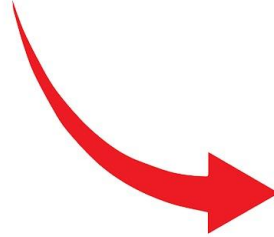
The screenshot shows the Keswick High School website. At the top, there is a header with the school's name and logo, and a navigation bar with links to Keswick H.S., School Information, News & Events, Departments & Programs, Students, Parents, Guidance, Library, and School Council. A red banner across the middle of the page reads "Visit www.yrdsb.ca/schools/keswick.hs". On the left, a calendar for Monday, December 19, lists events such as Grad Photo Sitzings, SPIRIT WEEK - Sports Monday!, and Grad Photo Sitzings at 204 Simco. Below the calendar is a section for "Tweets from @YRDSB_KeswickHS" featuring a tweet from KHS about Hanukkah. On the right, there is a "Contact Information" section with the school's address, phone, fax, email, and bell times. Below this are links for the Principal's Message, Trustee Message, School News, and teachassist. A red arrow points from the "My Pathway Planner" text to a red circle around the "my PATHWAY planner" link in the bottom right corner. The link is labeled "Grades 7 - 12 Individual Pathways Plan and Course Selection".



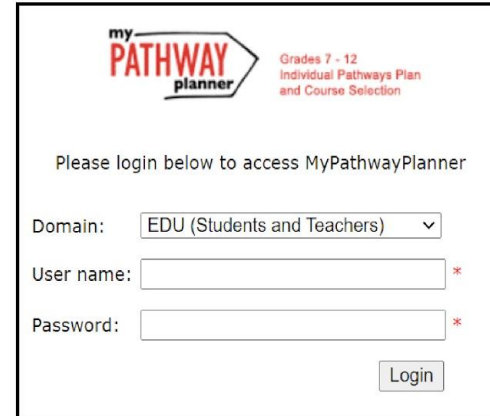

*Completing
Course Selection*



*Use your YRDSB student
number and password
to log in*



*Log in to access
My Pathway
Planner*

The login form for 'my PATHWAY planner'. It has a header with the logo and 'Grades 7 - 12 Individual Pathways Plan and Course Selection'. Below the header, it says 'Please login below to access MyPathwayPlanner'. There are three input fields: 'Domain:' with a dropdown menu showing 'EDU (Students and Teachers)', 'User name:', and 'Password:'. Each field has an asterisk to its right. A 'Login' button is at the bottom right.

Completing
Course Selection

my
PATHWAY
planner

www.yrdsb.ca/schools/keswick.hs/guidance

Home

Dashboard Tasks Classes Goals Portfolios

Complete your IPP Tasks

64%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#) [Show Prizes](#)

High School + Plan

Plan Courses for Grade 9

100 points

High School Progress

Official High School Plan

30 credits until graduation

PORTFOLIOS

Tell your story

From your Dashboard, access your High School Planner by choosing 'High School' from the left hand navigation menu.



 *Completing
Course Selection*

my
PATHWAY
planner

www.yrdsb.ca/schools/keswick.hs/guidance

Grade 9 Completed	Grade 10 Current Year	Grade 11 Next Year	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit	English ENG2D1 • 1 Credit	English	
Mathematics MTH1W1 • 1 Credit	Principles of Mathematics MPM2D1 • 1 Credit	Mathematics	Course
Science SNC1W1 • 1 Credit	Science SNC2D1 • 1 Credit	Course	Course
Core French FSF1D1 • 1 Credit	Canadian History Since W... CHC2D1 • 1 Credit	Course	Course
Issues in Canadian Geogra... CGC1D1 • 1 Credit	Civics & Career Studies CIVCAR • 1 Credit	Course	Course
Healthy Active Living Edu... PPL1O1 • 1 Credit	Individual, Family and Soc... HIF2O1 • 1 Credit	Course	Course
Introduction to Business BBI1O1 • 1 Credit	Healthy Active Living Edu... PPL2O1 • 1 Credit	Course	Course
Dance ATC1O1 • 1 Credit	Computer Technology TEJ2O1 • 1 Credit	Course	Course
Repertoire	Repertoire	Alternates	
		Alternate	
		Alternate	

**2 compulsory credits
+
6 elective credits**

**You must select a minimum
of two alternates for your
electives**

16 Planned 0 Earned

View Progress

Learn More

Pathway Eligibility

High Skills Majors





English: Understanding Contemporary First Nations, Métis and Inuit Voices

English: Understanding Contemporary First Nations, Voices

Grade 11 NBE3U1 1 Credit University

This course explores themes, forms, and stylistic elements of informational, graphic, oral, cultural, and media text forms emerging from First Nations, Métis, and Inuit cultures in Canada, and also examines the perspectives and influence of texts that relate to those cultures. In order to fully understand contemporary text forms and their themes of identity, relationship, and self-determination, sovereignty, or self-governance, students will analyse the changing use of text forms by Indigenous authors/creators from various periods and cultures in expressing ideas related to these themes. Students will also create oral, written, and media texts to explore their own ideas and understanding, focusing on the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. The course is intended to prepare students for the compulsory Grade 12 English university or college preparation course.

Prerequisites (a minimum of 1 of the below required)

- ENG2D

Course Status

Planned	In-Progress	Completed
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Add Course

Review Grade 11 course descriptions under the various subject disciplines

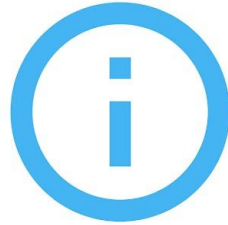
Click here to select the course for your planner!





**ISSUE NOTE: MISSING PREREQUISITE OR
SUBJECT MISMATCH**

Please indicate in the comment prompt your reason. For example, planning to take the required course in summer school



GUIDANCE MESSAGE:

Please review these important notes from Guidance informing the selection of these courses



Use the 'Graduation Indicator' to track your credits. Click on 'View Progress' for a complete review.



Graduation Progress

The graduation indicator reveals how many credits count towards the compulsory credit total

24

required credits planned

0

required credits earned

30

total required for graduation

Compulsory

0/18 Credits

	Planned	Earned	Required
<div>✓</div> 4 Credits in English (1 credit per grade)	3	0	3/4
<div>✓</div> 1 Credit in French As a Second Language	1	0	1/1
<div>✓</div> 3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level)	3	0	3/3
<div>✓</div> 2 Credits in Science	2	0	2/2
<div>✓</div> 1 Credit in Arts	1	0	1/1
<div>✓</div> 1 Credit in Health and Physical Education	1	0	1/1


*Completing
Course Selection*

my
PATHWAY
planner

Review Courses

! Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

*Click here to submit your
course selection*

Submit Course Selections

1 Review Course Selections

✓ NBE3U1

English: Understanding Contemporary First Nations, Metis and Inuit Voices

✓ MCF3M1

Functions and Applications

✓ PPL3O1

Healthy Active Living Education

2 Add Comments

Add comments you would like to include

*Review and submit
your courses by
February 24th*

*If you have submitted with
an alert message or plan
on taking summer school,
please explain your course
planning in the 'Add
Comments' section*



Submission Details

! Email your parent

1 Step 1
Add Courses

Success

Your course selections have been submitted. A paperless approval email will be sent to your parent/guardian.

Note: Speak to your Counselor for more information.

Back to High School



Parent/Guardian Approval

Please add a parent or guardian email below for us to share your course selection.

Your parent/guardian will be asked to approve your course selections. This approval is not required for students over the age of 18.

Parent/Guardian Email

Send Approval Email

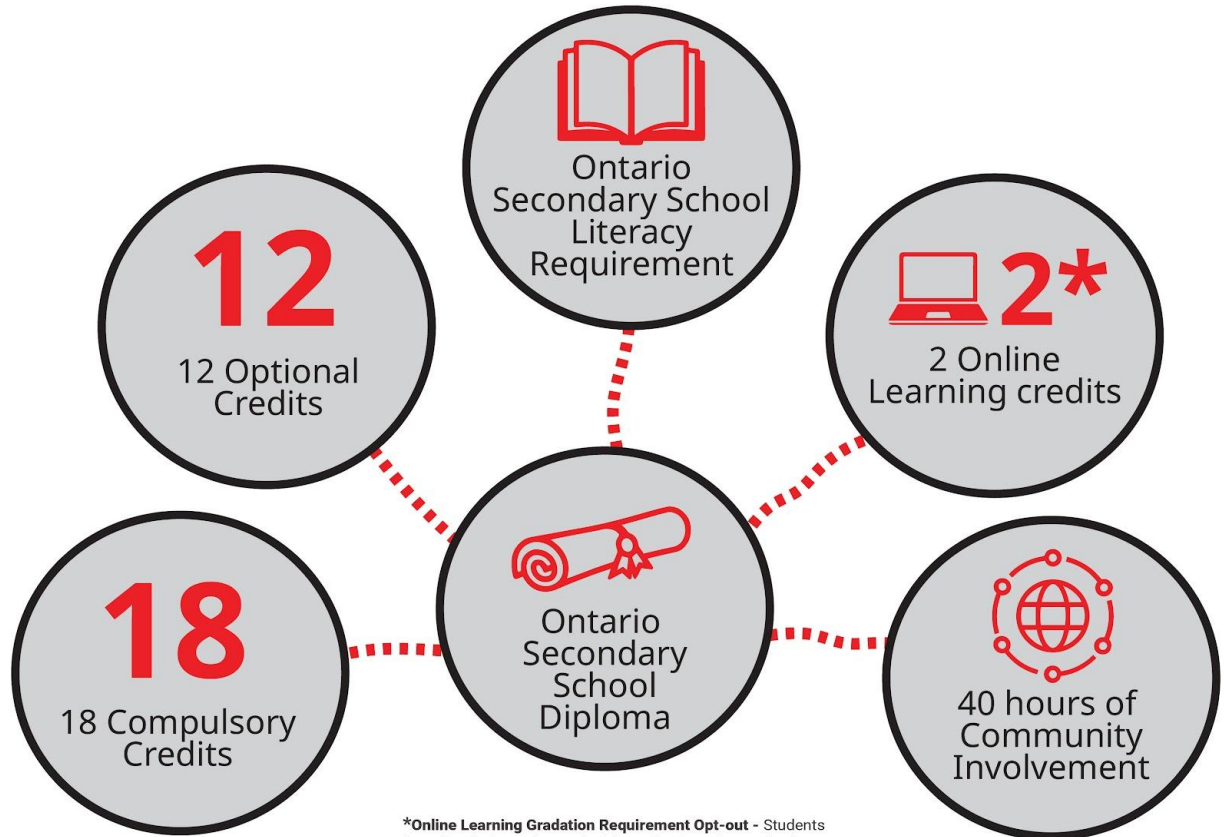
Send Approval Email

Print or send a





Diploma Requirements



*Online Learning Graduation Requirement Opt-out - Students have the choice to 'opt-out' of the online learning graduation requirement. Please speak with a guidance counsellor to learn more.



Diploma Requirements



Compulsory Credits

4  ENGLISH

3  MATH

2  SCIENCE

1  GEOGRAPHY

1  FRENCH

1  PHYSICAL EDUCATION

1  HISTORY

1   CIVICS & CAREERS

1  ART

1 **GROUP 1** - Social Science, Canadian & World Studies, English or French as a Second Language, Co-op

1 **GROUP 2** - Phys. Ed, Arts, Business Studies, Co-op, French as a Second Language

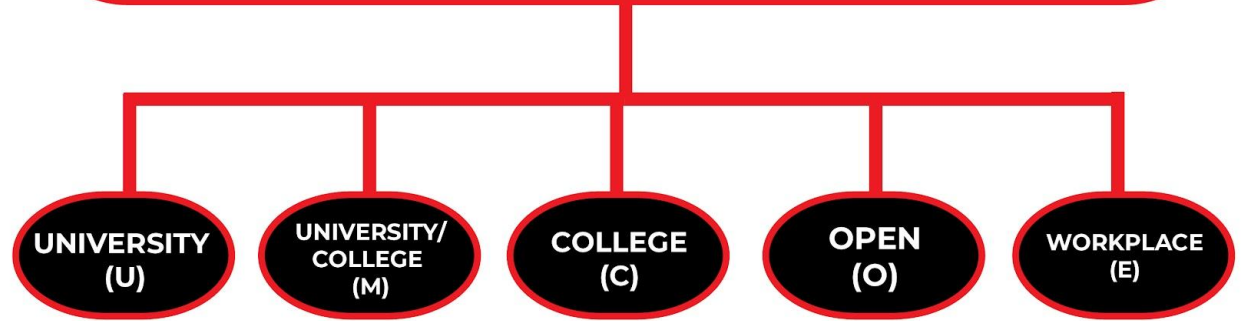
1 **GROUP 3** - Science, Tech, Computer Studies, Co-op, French as a Second Language

18 + 12 = 30
COMPULSORY OPTIONAL OSSD

**Each Grade 11 student must take 2 compulsory credits
and 6 optional credits**



COURSE PATHWAY OPTIONS FOR GRADE 11 and 12



It is important for students, and parents/guardians to remember that course and post-secondary pathways are changeable and flexible.

Students may choose all of the same course pathways or a combination



- Click on programs or on a university to browse programs



ontariouniversitiesinfo.ca/programs

www.yrdsb.ca/schools/keswick.hs/guidance

HIGH CONTRAST FRANÇAIS ABOUT CONTACT FAQs HELP

ONTARIO UNIVERSITIES' INFO

PROGRAMS
WHAT INTERESTS YOU?

UNIVERSITIES
WHERE ARE YOU GOING?

FINANCE
FEES & SCHOLARSHIPS

APPLICATIONS
WHAT YOU NEED TO KNOW

Welcome to Ontario Universities' Info
A guide to Ontario's universities for high school students.

Find a Program
Search for your ideal program and find out the information you need to apply, like prerequisites, grade requirements and more. Plus, compare your choices.

Choose a University
Get to know Ontario's universities and where they are located. Find out information about campus visits, residence costs and more!

How to Apply
Which application is right for me? Answer a few statements to guide you to the proper undergraduate application.





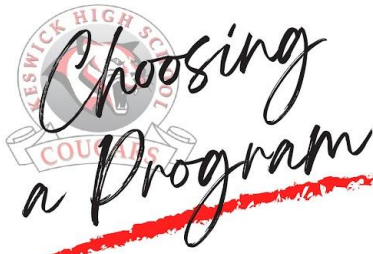
ontariouniversitiesinfo.ca/programs

www.yrdsb.ca/schools/keswick.hs/guidance

- Searching “Economics” results in over 140 programs

The screenshot shows the Ontario Universities' INFO website interface. At the top is a navigation bar with links: PROGRAMS (WHAT INTERESTS YOU?), UNIVERSITIES (WHERE ARE YOU GOING?), FINANCE (FEES & SCHOLARSHIPS), and APPLICATIONS (WHAT YOU NEED TO KNOW). Below this is a 'Search Results' section. On the left, there's a 'Sort By' dropdown menu set to 'Program Name'. In the center, a list of 140 programs is displayed, with filters for 'A-B', 'C-E', 'F-M', and 'N-Z'. A red arrow points to the first result: 'Accounting (4 years) (French Immersion is available)' by the 'University of Ottawa'. The second result is 'Accounting (BA 3 year)' by 'Algoma University'. The third is 'Applied Economic Analysis' by 'Brock University'. On the right side of the search results, there's a 'Find a Program' search bar with 'Economics' entered, a checkbox for 'Show Advanced Search Options', and a 'SEARCH ALL PROGRAMS' button. Below that is a 'Browse Programs' section with links to 'Browse All Programs', 'Browse by Category', 'Browse by University', and 'Show My Comparisons'. At the bottom right, there's a 'Discover Other Options' section for 'Collaborative University and College Programs'.





- By clicking on a program it will provide you with more specific information



ontariouniversitiesinfo.ca/programs

www.yrdsb.ca/schools/keswick.hs/guidance

Accounting (4 years) (French Immersion is available)

University of Ottawa

✓ Compare

Overview Requirements Admission Contact

Program Summary

University	University of Ottawa
Degree	Bachelor of Commerce, BCom
OUAC Program Code	OTC
Grade Range	Low 80s
Experiential Learning	Co-op option available with this program
Enrollment	Open
Instruction Language	English

UNIVERSITY WEBSITE

PROGRAM WEBSITE

Accounting (4 years) (French Immersion is available)

University of Ottawa

✓ Compare

Overview Requirements Admission Contact

Prerequisites

- ENG4U or FRA4U
- MHF4U
- MCV4U

If you are missing MCV4U, you may take an equivalent course at the University the summer before, or during, your first term.

IB and AP Requirements

- [IB Admission Information](#)
- [AP Admission Information](#)





- Click on programs or colleges to browse programs

ontariocolleges.ca
Apply Today. Change Tomorrow.

ontariocolleges.ca/programs

www.yrdsb.ca/schools/keswick.hs/guidance

ontariocolleges.ca

APPLY LOG IN FRANÇAIS

Applying ▾ Colleges ▾ Programs ▾ FAQ ▾ Q

APPLY NOW

Already have an account? [Log in.](#)

AVAILABLE NOW – Programs starting August 2021 - July 2022





ontariocolleges.ca

Apply Today. Change Tomorrow.

ontariocolleges.ca/programs

www.yrdsb.ca/schools/keswick.hs/guidance

- Searching “Graphic Design” results in over 70 programs

[APPLY](#) [LOG IN](#) [FRANÇAIS](#)

ontariocolleges.ca [Applying](#) [Colleges](#) [Programs](#) [FAQ](#) [Q](#)

[PROGRAM SEARCH Q](#)

Program information reflected below is related to Canadian applicants. International applicants should check the college website to confirm program availability, application requirements, and other information.

Filter by:

Results: 1 - 20 of 70

College	Graphic Design (1400X01F)
Campus	Algonquin Campus: Ottawa Full Time Jan 2021 Waitlisted Website
Program Category	Graphic Design (1400X01F)
Program Length	Algonquin Campus: Ottawa Full Time Sep 2021 Open Website
Start Date	Graphic Design (1400X01F)
Credential	Algonquin Campus: Ottawa Full Time Jan 2022 Open Website





- By clicking on a program it will provide you with more information

ontariocolleges.ca
Apply Today. Change Tomorrow.

ontariocolleges.ca/programs

www.yrdsb.ca/schools/**keswick.hs**/guidance

ontariocolleges.ca

APPLY LOG IN FRANÇAIS

Applying ▾ Colleges ▾ Programs FAQ ▾ 🔍

Filter by:

Results: 1 - 20 of 70

College ▾

Campus ▾

Program Category ▾

Program Length ▾

Start Date ▾

Credential ▾

Language of Instruction ▾

Program Availability ▾

Program Level ▾

Program Type ▾

Graphic Design (1400X01F) ^

Algonquin | Campus: Ottawa | Full Time | Jan 2021 | ● Waitlisted | [Website](#) 🔗



Program Details

Program Length: 3 Academic Years (Periods Of 8 Months)
Program Code: 1400X01F
Credential: Advanced Diploma
Program Level: Post-Secondary
Program Type: Regular
Language: English
Entry Level: Semester 1
Highly Competitive: No
Program Status: ● Waitlisted

Graphic Design (1400X01F) ▾





Apprenticeship Requirements

- **Proven hands-on training program for those who want to be licensed/certified in a skilled trade**
- **About 90% of training is provided in the workplace by employers**
- **Receive training while you earn an income**
- **Length of time required to complete an apprenticeship varies from trade to trade**

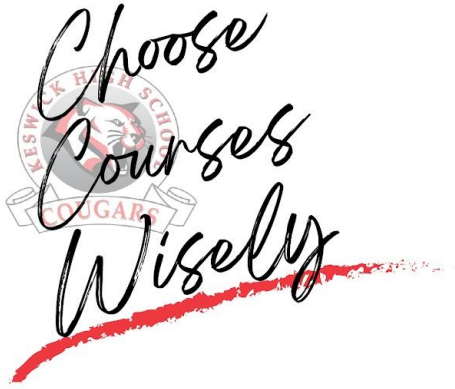




Apprenticeship Requirements

- **Must be at least 16 years of age**
- **Legal permission to work in Canada (Valid Social Insurance Number)**
- **Meet the educational requirements for your chosen trade**
 - **May include Math (MAP4C/MTC4C), Science (SPH4C/SCH4C), Technology, creativity and artistic abilities (depending on trade of interest)**
- **Have a sponsor in Ontario**
- **Problem solving/ communication skills/ eye-hand coordination**





- Courses you request for next year will influence your post-secondary options
- Student course requests determine what courses, and how courses are timetabled at KHS
- We want you to be successful in your program



- You have the next month to research, consult and plan
- Consult with teachers, guidance and parents
- Research post-secondary eligibility requirements
- Remember there are many pathways to the destination of your dreams

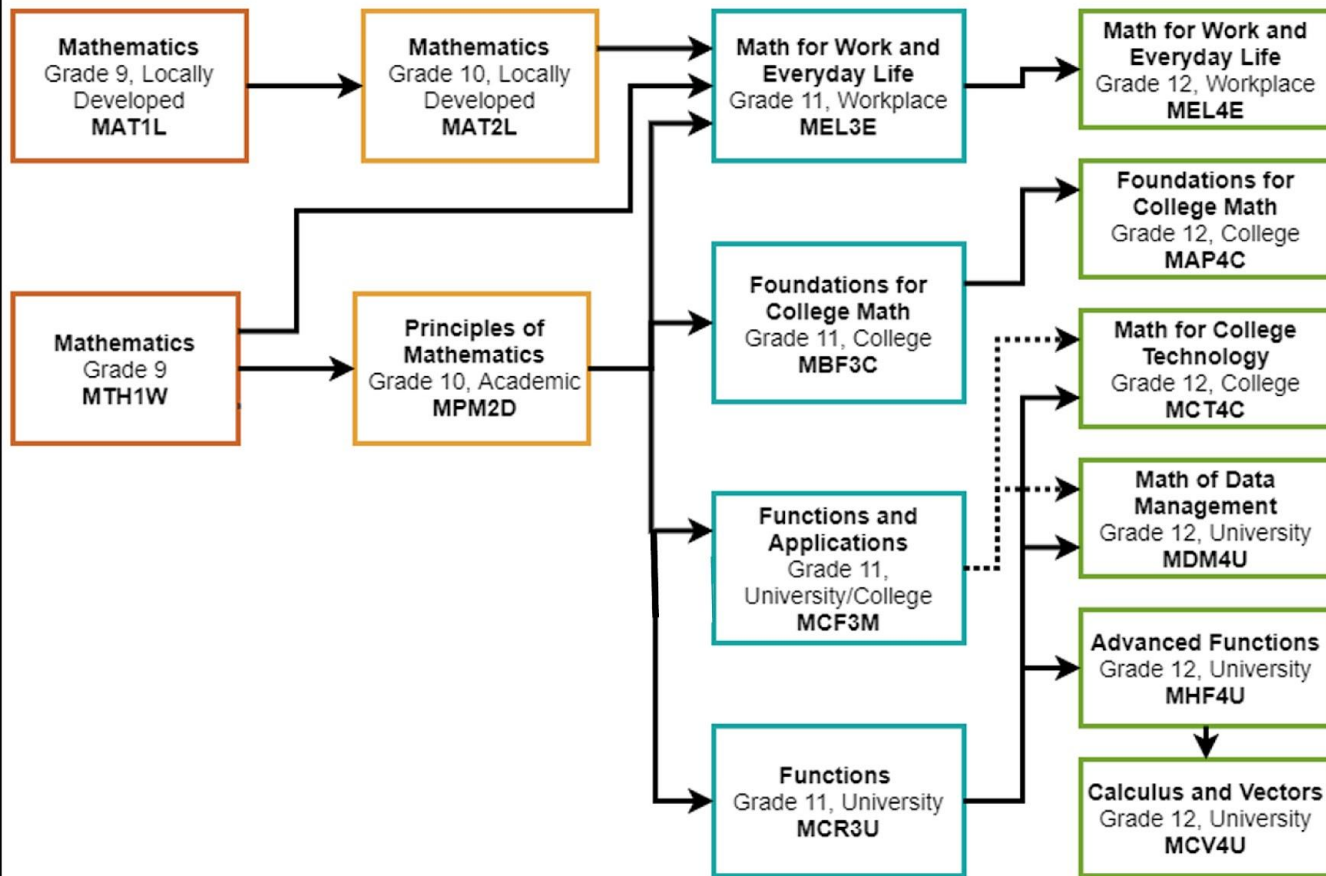
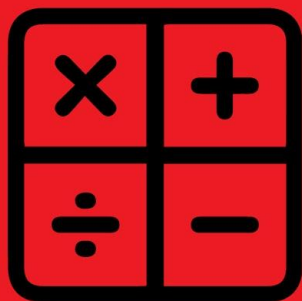


Prerequisite Planning



- Many Grade 11 & 12 courses have prerequisites
- Prerequisites are identified for each course in the KHS calendar and in My Pathway Planner
- Planning backwards (with the end in mind) is essential
- Colleges, universities, the Ontario apprenticeship board, trade unions and other post-secondary institutions also have eligibility requirements for their programs

Math Pathways Planning



Course Selection Tips



Diploma

PREPARING FOR THE DIPLOMA PATHWAY AT COLLEGE

- The most commonly required courses for admission to college diploma programs are Grade 12 English (ENG4C), Grade 12 Math (MA4C), and Grade 11 or 12 Sciences (SBD1, SCH4C).
- Most college diploma programs require college (C) preparation courses to meet specific course admission requirements.
- Carefully check Math requirements! Some college programs require Grade 12 Mathematics for College Technology (MCT4C) for which the prerequisite is MCF3M (not MIP3C). Speak with a guidance counselor if this is the case.
- Many students take the college diploma pathway as a stepping stone for transfer to the university or college degree pathway www.ontransfer.ca.
- College admission requirements can vary a great deal from college to college, even when the program titles are the same.
- Repeat your research for every college program you are considering to be certain you will meet their credit admission requirements. www.ontariocolleges.ca

STUDENTS WITH EXCEPTIONAL LEARNING NEEDS

- Students with exceptional learning needs, learning disabilities and/or Individual Education Plans (IEP) can find support information for both colleges and universities at: www.transitionresourceguide.ca

☒ COURSE SELECTION TIPS

- Students entering Grade 11 must select 8 courses
- Students entering Grade 12 should sign up for a full timetable (8 courses)
- If your college program (e.g. social work) requires documented experience, take co-operative education courses and/or volunteer if possible.
- If you are planning on applying to college or your destination is a college diploma, take college program prerequisite courses at the college (C) level whenever possible (e.g. ENG4C rather than ENG4U), unless your college program factors in a grade differential weighting when making admission decisions (note: the majority of colleges do not do this).
- Take courses for which you have the prerequisite credit as well as the academic preparation



Dual Credit Courses allow Grade 12 students (while they are still in secondary school), to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a post-secondary college program.

Students may earn credits toward the OSSD through courses delivered by publicly funded colleges in Ontario that are participating in the ministry approved dual credit program. As well, SHSM and OYAP students may receive some industry-specific certification in Dual Credit courses. Students can earn up to four optional credits through college delivered dual credit courses.

Book an appointment with your guidance counselor to learn more or visit: www2.yrdsb.ca > Schools & Programs > Secondary School > School Programs & Opportunities > College Delivered Dual Credit Courses

Degree

PREPARING FOR THE DEGREE PATHWAY AT UNIVERSITY OR COLLEGE

- University admission usually requires a minimum of six Grade 12 U or M courses (the number of accepted M courses depends on the university program)
- Check specific program requirements for each university
- Science program requirements vary greatly depending on the university
- If you wish to apply to a Bachelor's Degree program at college, you must meet university admission requirements
- If you wish to apply to a joint College/University program (e.g. nursing) you must meet university admission requirements

- When researching university programs consider the following: admission averages cut-off marks and program enrollment numbers, additional admission criteria
- Universities often consider Grade 11 U and M courses for conditional offers of admission
- www.ontariouniversitiesinfo.ca www.ontariocolleges.ca
- "My Pathway Planner"

☒ COURSE SELECTION TIPS

- Students entering Grade 11 must select 8 courses
- Students entering Grade 12 are recommended to sign up for 8 courses and at least 7 Grade 12 U or M courses
- 12 U English (ENG4U) is a requirement for most University Degree and College Degree programs
- Select Social Science courses in addition to Math and Science in case you change your program choice
- Take courses for which you have not only prerequisites, but also the academic preparation
- Consider attending spring open houses at the universities and colleges which are often held over March break



Specialist High Skills Major (SHSM)

SHSM Programs at KHS:
Business,
Transportation/Technology

What is it?

SHSM is a two-year program designed to help students develop specialized skills in various careers. It is career-focused learning which allows students to explore, identify and refine their career pathways while working toward their OSSD. Students complete a package of sector specific certifications, sector-partnered experiences and course requirements include a two-credit co-op.

For Whom?

Grade 11 & 12 students, in any pathway, who are interested in exploring a field of study related to occupations in the Business, or Technology sectors.

Why should students consider it?

This additional qualification is recognized by Colleges and Universities across the province. It enhances the student's understanding of the field of study they are interested in pursuing. Students can earn an SHSM certificate upon graduation.

Sector related occupation examples include:

Business

- Accounting
- Banking
- Economist
- Conference and Events Planning
- Marketing
- Retail
- Human Resources

Transportation/Technology

- Pilot/Flight Engineer
- Machine Operator/Inspectors
- Aerospace Engineer
- Urban and Land Use Planner
- Small Engine/Equipment Repair
- Motor Vehicle Body Repair
- Construction Millwright
- Automotive Service Technician
- Heavy Equipment Operator
- Industrial Engineering



Course Selection Tips



www.yrdsb.ca/schools/keswick.hs/guidance

Apprenticeship

APPRENTICESHIP & WORKPLACE



Apprenticeship is a proven hands-on training program for people who enjoy "learning by doing" and who want to work in a skilled trade. About 90% of apprenticeship training is provided in the workplace by employers. The remainder involves theoretical classroom instruction, which is usually given at a local community college, or provided through another approved training organization. Apprentices receive training while they earn a wage. The length of time that is required to complete an apprenticeship varies from trade to trade.

Accelerated OYAP

Students can earn high school credits, register as an apprentice, complete part or all of the "Level One" apprenticeship schooling in a specific trade, and earn hours toward their apprenticeship training. YRDSB currently offers Level 1 Apprenticeship programs for: Auto Service Technician, Refrigeration and Air Conditioning Systems Mechanics, Cook, Electrician, Plumber, Child Development, Baker, General Carpenter and Drywall.

Upon graduation, individuals are to find an employer willing to sign them on as an apprentice. Having prior experience through a co-op placement or summer employment, could assist in securing an apprenticeship.

For further information:
'My Pathway Planner'
www.yrdsb.ca

Schools & Programs >
Secondary School Programs
& Opportunities >
Ontario Youth Apprenticeship
Program (OYAP)

[www.ontario.ca/page/
apprenticeship-ontario](http://www.ontario.ca/page/apprenticeship-ontario)



YRDSB school-to-work transition offerings are specialized programs that prepare students for employment or self-employment. These programs include both in-school and work-based experiences, including job shadowing/ job twinning, work experience, co-operative education, and in-depth skills training, and require the involvement of employers in their development and delivery. These programs may provide advanced standing or additional certification for students in apprenticeship and skills certification programs.

The following resources provide information and support for students preparing for the workplace:

'My Pathway Planner'

www.esdc.gc.ca

[www.ontario.ca/page/
employment-ontario](http://www.ontario.ca/page/employment-ontario)

www.jobskills.org

www.gtli.ca



For all four of the pathways discussed in this guide, consider the co-op program to help get you there. Actual experience in a real workplace is a great way to gain insight into the industry, and reading straight to the source can help you consider the many reasons for participating in a co-op program:

- Gives students a competitive edge
- Confirms career choices
- Builds a network of career related references
- Helps develop career focused essential skills
- Could lead to a part-time or full-time job

For further information on all four pathways opportunities gained through co-op, please speak with Mr. Rob Heath, KHS Head of Community Based Education (Co-operative Education).

✓ COURSE SELECTION TIPS

- Strong math skills are required for some of the skilled trades (e.g. electrical, automotive service technician). Check carefully, you may require MCT/C. Please see your guidance counsellor if this is the case.
- If there is a skilled trade you are interested in, you should investigate co-op opportunities (e.g. construction sector may require you to consider a 4 credit co-op in Grade 11, in order to participate in the accelerated OYAP program in second semester Grade 12).

Workplace





- The YRDSB Policy that encourages students to meet their OSSD graduation requirements within four years
- If needed, you may earn up to 34 credits within five years
- While enrolled in your first four consecutive years of secondary school, you may go beyond 34 credits
- Speak to your guidance counsellor if you are unable to complete your secondary school education plan in four years, as some expectations may apply



Community Involvement Hours

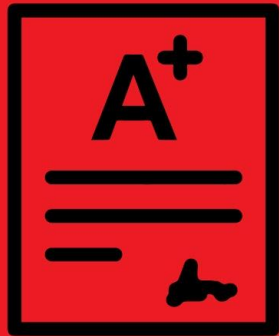


- Make a commitment to get your 40 hours completed as soon as possible
- See the bulletin board inside the Guidance Office to learn about current volunteer opportunities



NeighbourhoodNetwork
Building Better Communities Together

- Register online with the Neighbourhood Network to be notified about local volunteer opportunities:
neighbourhoodnetwork.org



- The Ontario Student Transcript provides a record of a student's overall achievement in high school
- Only successfully completed Grades 9 & 10 courses appear on your transcript
- **ALL** Grade 11 and 12 course attempts will appear on your transcript



- **Offered to Grade 11 and 12 students**

Co-op/OYAP combines a subject studied in school with a related job placement out of school. Cooperative Education may be taken as a two credit (morning or afternoon) or four credit (all day) package.

This program allows the student the opportunity to explore a career of interest, network with individuals in a particular career, develop job skills, obtain career-related practical experience, gather references for a résumé add develop attitudes necessary for success in the workplace.



Specialist High Skills Major

- A two year program designed to help students develop specialized skills in various careers
- Students refine their career pathways while taking sector specific course requirements, including 2-credit co-operative education
- Students will also be provided with career exploration and industry recognized certification opportunities





- Keswick High School offers SHSM in:
 - Business
 - Transportation/Technology



- Application can be submitted at:
www.yrdsb.ca/shsm



School Programs

[Advanced Placement \(AP\)](#)

[Aquatic Leadership Program](#)

[Arts](#)

[Athletics - Elementary](#)

[Athletics - Secondary](#)

[College - Delivered Dual Credit Courses](#)

[Dual Credit Accelerated OYAP Courses](#)

[Dual Credit Course Descriptions](#)

[Cooperative Education](#)

[Exploring Opportunities Program](#)

[French as a Second Language](#)

[High Performance Athlete Program](#)

[International Baccalaureate \(IB\) Programme](#)

College Delivered Dual Credit Program

Dual Credits allow students in secondary school to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a postsecondary certificate, diploma, or degree, or an apprenticeship certification.

- Experience college while still in high school at no cost to you
- Earn high school credits **and** college credits at the same time in the same course



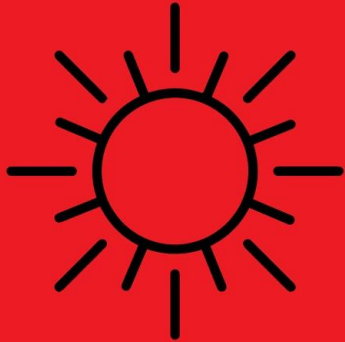
College credits that count towards your high school diploma!



Scholarship Planning



- Visit www.scholarshipscanada.com
- Visit studentawards.com
- Visit seekingscholarships.com



- Registration occurs in April/May
- Students registering for summer school will require guidance counsellor consultation and approval
- Student will register through My Pathway Planner

